أكاديميت آيات للعلوه الالاسلاميت

## The Basic Level



## CURRICULUM

From the book: Bedayat al-Tïbian Fi Tajweed Kalam al-Rahman (The Beginning of Clarification in the Tajweed of the Words of the Most Mercififil

## Ithe Itijud Semester JAMW 231

## Written by

## 

Teacher of the Noble Quran and Tajweed \& the Reseacher
in the area of the Interpretation and Quranic Sciences - Al-Azhar University

## Revised \& Introduced by

##  <br> Professor of Hadeeth - College of Basic Eduaction - Kuwait

## DT. Ammed 'Tissta-Na'ssiawi

 Formerly, Sheilh of fthe Ceneral Quranic Recitition Centers of EgyptTranslated by Dr. Mahmoud Haddara

## AYAAT ILM ACADEEMY

# THE TANWEED CURRICULUM 

## SEMESTER (3)

## CONTENTS

## Chapter 1:

- The Fundamental Elements of proper Recitation

Chapter 2:

- The Mudood

Chapter 3:

- Biographies of Qura'a \& scholars of Tajweed

$$
\begin{gathered}
\text { CURRICULUM } \\
\text { Chapter } 1 \\
\text { The Fundamental } \\
\text { Elements of proper } \\
\text { Recitation }
\end{gathered}
$$

## The Fundamental Elements of Proper Recitation

1. The recitation should be in agreement with the authentic fundamentals of the Arabic language.
2. The recitation should be in agreement with the original 'Uthmanic transcript.
3. The chain of transmission of the recitation should be authentic and ends with the Prophet (PBUH).

| $\mathbf{1}$ | Description |
| :--- | :--- |
| The recitation should be in agreement <br> with the authentic fundamentals of the <br> Arabic language. This includes agreement <br> with the grammatical rules. However, the <br> level of eloquence is not important. If <br> the method of recitation was transmitted <br> through authentic method of transmission <br> from one generation to another by a large <br> number of people, then there is no need <br> to test its authenticity using the Arabic <br> language. The recitation in this case would <br> be the standard against which the language <br> would be assessed. |  |



The verse "In the same way, their idols have induced many of the idolaters to kill their own children, ...." (al-An'am: 137) has been recited by Ibn 'Amer al-Shami with different Arabic grammar structure وكذنك زُيُن لكثيـر مـن المشـركين قتلُ أولادهـم) ششركائهـهـ..) as, "In the same way, many of the idolaters were induced to kill their own children, ..."

Some of the Arabic grammar scholars disagree with this structure of the sentence. However, one should follow the narration that has been confirmed by the authentic transmission which was done by large groups of people in each generation.
a. Literally: Inthiscase, the oral pronunciation is confirmed by the transcript.
b. Figuratively: In this case, the oral pronunciation is not confirmed by the transcript.

3 The authentic Sanad: The chain of transmission of the recitation should be authentic and ends with the Prophet (PBUH).

Zayed ibn Thabet زيـد بـن ثابت said, "Recitation should be done according to the tradition copied from the Prophet (PBUH)"

## Ibn Al-Jazri said:



#  <br> CURRICULUM 

## Chapter 2

Roles for al-Mudood

## Rules for al-Mudood

Definitions: Linguistically, madd means increase.
According to Tajweed terminology, Madd means elongating the sound of the Madd or Leen letter when a certain condition has been fulfilled. This condition is the existence of a Hamza or sukoon after the madd letter.

Linguistically, al-Qasr means forbidding or confinement.
According to Tajweed terminology, al-Qasr means pronouncing the letter of madd or leen without extra elongation in the sound, due to the absence of a reason for elongation.

Madd Letters: are alif ( 1 ) - waw (g) - yaa (ي).
These letters must be in a state of sukoon سـكون and the vowel of the preceding letter will be similar to the madd letter (Fatha فتحة for alif, Dhammah ضمة for waw, and Kasrah كسرة for yaa).

Leen Letters: are waw (g) and yaa (ي)
These letters will be in a state of sukoon سـكون and the vowel of the preceding letter will be fatha فتحـة.



## 1- Al-Madd Al-Tabee'ee (Natural Elongation)

| on | This is the kind of elongation necessary for the proper pronunciation of the letter and is needed for the word to be correct. It is not based on a reason e.g. the presence of a hamz or sukoon after the letter. |  |  |
| :---: | :---: | :---: | :---: |
|  | It is called tabee'ee طبيعي (natural) because the natural proper pronunciation in such cases requires the sound of the letter to have a length of exactly two counts. It is called Asly in (original) because it is permanent and has only one state. |  |  |
|  | The madd tabee'ee is obligatory الوجوب and it timing is 2 Hara |  |  |
| a. Thunai1 | Dual) |  |  |
|  | hes | he state |  |
| 2- Kalemi كلمي (Mutlaq) مطلق: This is the madd that appears in a word and is not contingent on the fulfilment of a condition e.g. the presence of a hamz or sukoon. It has three cases |  |  |  |
| i. Madd tabee'ee Mutlaq مد طبيعي مطلق that is pronounced whether one stops at the end of the word or continues with the following word. |  |  |  |
| ii. Madd tabee'ee Mutlaq: which is pronounced only when one stops at the end of the word مـد طبيعي مطلق يثبت وقفـاً ووصالً. It has three cases <br> 1. The Substitute madd, Madd Al-Iwad مـد العوض:It is a madd which is pronounced when one stops at the end of the word as a replacement of two fathas that would be pronounced in case of continuing with the following word. <br> 2. The seven Alifs الألفات السبعة: These are letters of Alif which are donated in the Mushaf with an elongated sukoon sign above the letter, when one stops at the end of the word. <br> 3. A madd letter that should be removed when the recitation continues for fear of having two consecutive letters having a sign of sukoon. |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
| iii. Madd Tabee'ee Mutlaq which will be pronounced only when the recitation continues without stoppage مـد طبيعي مطلق يثبـت وصـلاً فقط. It has two cases: <br> 1. The short connecting elongation (Madd Silah Sughra مد الصلة الصغرى) (elongated sound when the recitation is continuous), this is the sound of madd for the letter (ha هـ ها ) which appears in the masculine pronoun for the third person which has a vowel either Dumma or Kasra, and comes between two vowels. <br> 2. Madd Tabee'ee which is pronounced only when the recitation continues without stoppage, but it becomes madd Aard lil Ssukoon مــ عـارض للسـكون when the recitation stops. |  |  |  |
|  |  |  |  |
|  |  |  |  |

## Al-Madd al-Far’i (Secondary) المد الفرعي

Definition: It is a madd which is longer than madd asly المد الأصلي for a reason. The reason is having a hamz or sukoon.

Rationale for the Name: It has been called madd far'i because it is a branch of the madd asly, it is not necessary for the proper pronunciation of the letter, and it happens only for a reason (a hamz or sukoon) ${ }^{(1)}$.
Types of madd far’i: a. Caused by al-Hamz. الههمز b. Caused by Sukoon السكون

## a. Madd Caused by al-Hamz الههمز

It happens in the three cases of Muttasil, Munfasil and Badal

| Types | Explanation | Rationale for the Name | The length of the madd | The rule | Examples |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1- Madd Muttasil المد المتصل | This happens when a hamz comes after the letter of madd in the same word. | It has been called muttasil (connected), because the hamz follows the letter of madd in the same word. | 4-5 <br> Haraka (counts) It increases to 6 haraka when the hamz is at the end of the word. | Obligatory (al-Wojob) الوجوب |  |
| 2- Madd Munfasil المد المنفصل | This happens when the hamz comes after the letter of madd in two separate words. | It has been called munfasil (separated), because the hamz follows the letter of madd but they are in two separate words. | 4-5 Haraka (counts). Other ways allow two Haraka (counts) only | It is an allowable permissible madd (al(Jawaz الجواز | وَفِفَ أَنْسُسِكْ <br>  |
| The same rule for madd munfasil applies to the long connecting elongation (madd silah kubra (الصـلـة الكبـرى) the madd of the letter (ha $\quad\left\llcorner_{\Delta}\right.$ ) for the masculine pronoun (third person) when it falls between two letters both having vowels, if the second was <br> همزة قطع.'هa hamzat Qata |  |  |  |  | 。 |

[^0]| 3- Madd alمد البدل Badal (substitution Elongation) | This happens when a hamz is followed by a madd letter in the same word; and the madd letter is not followed by a hamz or sukoon. | It has been called a substitution elongation of the sound because the letter of madd is substituted for a hamzah in most cases. | Al-Qasr <br> القصر <br> 2 Haraka (counts). | It is an allowable permissible madd (alJawaz) الجواز | كَامَنْوُاْ <br> كَعَكِبِ <br> وَجَكَّوْ <br> اَعْدَنَن لِّى |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Notes | 1. Infisal Haqiqi انفصال حقيقي (true separation) is indicated by appearance of the madd letter both vocally and in the script. ( <br> 2. Infisal Hukmy انفصال حكمي (oral separation) is indicated when the letter is pronounced but has been eliminated from the script.. ( |  |  |  |  |

## Rules that should be observed when one is following a way of Qasr al-Munfasil <br> Excerpt from the Book of Rawdat al-Huffaz روضة الحفاض (The Garden of the Memorizers)

Qasr al-Munfasil came through ways other than the way of Shatibiyyahaالشـاطبي, it was not given through the way of Shatibiyyah. However, those ways include rules that should be observed when one is following a way of Qasr al-Munfasil. I have chosen a book titled, "Rawdat al-Huffaz روضـة الحفـار (The Garden of the Memorizers)" authored by the honored Imam Abo Ismail Musa ibn al-Husain ibn Ismail ibn Musa al-Mu’adal الإمام أبو اسماعيل موسى بن الحسـين بن اسـماعيل بن موسى المعـدل. The book outlined the recitation by Hafs through two chains. One came by Ahmed ibn Muhammad ibn Hameed أحمــد بن محمــد بن حميـد, whose nickname is
 report the narration they heard from 'Amr ibn al-Sabah عمرو بن الصباح who heard it from Hafs ibn Sulieman حفص بن سليمـان. The following table shows only the differences that one should pay attention to ${ }^{(1)}$.

[^1]Chapter 2: The Rules for al-Muddud

| No. | Difference | طريق Shatibiyyah's way الشاطبية | طريق Rawdat's way الروضة |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | Al-Fil <br> الفيل | Zar'an زرعان |
| 1 | Length of Madd Munfasil | 4 or 5 Haraka (counts) | 2 Haraka (counts) |  |
| 2 | Length of Madd Muttasil | 4 or 5 Haraka (counts) | 4 Haraka (counts) |  |
| 3 |  | al-Sakt السكت | No sakt |  |
| 4 | ( | al-Ibdal الإبدال and al-taseheel | al-Ibdal الإ بدال |  |
| 5 |  | and الروم al-Rawm al-Ishmam | al-Ishmam الإشهام |  |
| 6 |  | Tawasut توسط and Ishba'إشباع | Qasr |  |
| 7 |  | Tafkheem تفخيم and ترقيق Tarqeeq | Tafkheem تفخيم |  |
| 8 |  in case of stopping on it | Hadhf (omitting) الحذف and Ithbat (ya' is pronounced) الإثبات | Hadhf (omitting) الحذف |  |
| 9 | Alef ( 1 ) of ( ${ }^{(1)}$ ) in al-Insan in case of stopping on it | Hadhf (omitting) الحذف and Ithbat (ya' is pronounced) الإثبات | Hadhf (omitting) الحذف |  |
| 10 |  | Seen (س) and Sad (ص) | Seen (س) |  |
| 11 | Qaf (ق) and Kaf (ك) of <br> Sُقُ | complete and incomplete idgham | complete idgham الإدغام الكامل |  |
| 12 |  | Fath and Dumm | Fath الفتح | Dumm الضم |
| 13 | (يسَ) | al-Izhar | al-Izhar الإظهار | al-Idgham الإدغام |
| 14 |  | Sad (ص) | Sad (ص) | Seen (س) |
| 15 | ( <br>  | Seen (س) | Seen (س) | Sad (ص) |

## b. Madd Caused by Sukoon السكون

This kind of madd exists in the following cases: Madd ‘Aarid lil Sukoon المد العـارض للسكون ; leen 'Aarid lil Sukoon اللـين العارض لسكون ; and madd lazim (المد الـلازم (1)

| The Madd | Explanation | Type | Definition of each type | Examples | The length of the madd |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1. 'Aarid lil Sukoon المد العارض للسكون | This happens when the letters of madd or leen are followed by a sakin letter due to stopping. Its rule is Jawaz (allowable by choice). | Madd 'Aarid lil Sukoon المد العارض للسكون | This happens when the letter of madd is followed by a sakin letter due to stopping in the same word. | يَ يُلَمُونَبِ <br> ألاضَ <br> عَeَكُوْكُ <br> آلَّةَ <br> كِ | $2-4-6$ <br> Haraka (counts) |
|  |  | Leen <br> 'Aarid lil Sukoon اللين العارض للسكون | This happens when the letter of leen is followed by a sakin letter due to stopping in the same word | بَبَّنِّنِ | $2-4-6$ <br> Haraka (counts) |
| 2. Lazim (obligatory) المد اللازم | This happens when the letters of madd or leen are followed by a sukoon lazim whether one stops or continues the recitation in a word or a letter. Its rule is lazim (obligatory) اللزوم. <br> The length of the madd is 6 Haraka (counts) whether one stops or continues with recitation. | Kalemi Muthaqqal كلمي مثقل | when the madd letter is followed by a sukoon asly in the same word and it is mushaddad. |  | 6 Haraka (counts) |

[^2]

## The Discursive Letters in the beginning of Suras

There are fourteen letters which constitute the discursive letters which appear in the beginning of the suras. These fourteen letters are summed up in the statement (نص حكيم قاطع ثله سر). The discursive letters appear in the beginning of twenty-nine suras. They are of different categories and types, as shown in the following table:

| No | Category | No | Number of Letters |
| :---: | :---: | :---: | :---: |
| 1 | Three letters with a madd letter in the middle Examples: $\qquad$ عسل ك <br> Elongated madd Mushaba'a | 1 | Single letter <br>  |
| 2 | Three letters with a leen letter in the middle Examples: كهيعص Jawaz al-Ishba; wa al-tawast | 2 | Two letters <br> Examples: (طه - يسَ -طسَ - حمَّ |
| 3 | The madd letter is the second of two letters Madd Tabee'ee (two counts) <br> Examples: حي طهر | 3 | Three letters <br> Examples: (الَّر - الَّ -طسَّ~) |
| 4 | Three letters with no madd letter in the middle <br> No madd <br> Example: ألف | 4 | Four Letters <br> Examples: (آلَّصَ - الَّرَ |
|  |  | 5 | Five Letters <br>  |

## - Ranks of the Madd

Sheikh al-Samanoudi أسمنودي said, أقوى المدود لازم فما اتصل
"The strongest madd is the lazim, followed by the mutasil, then 'Aarid, then munfasil, and last is badal."

| No | Rank of madd | Reason |
| :---: | :---: | :---: |
| 1 | The strongest is al-Madd al-Lazim المد اللازم | Sukoon is original (alsy). The letter of madd and the sukoon appear in the same word. The length of the madd lazim is agreed upon in all forms of Qira'at. |
| 2 | Then al-Madd al-Mutasil المد المتصل | The hamz is original ( asly). The letter of madd and the hamza appear in the same word |
| 3 | Then al-Madd al-‘Aarid lil المد العارض للسكون Sukoon | Sukoon is temporary ('Aarid). The length of this madd varies in different forms of Qira'at. |
| 4 | Then al-Madd alMunfasil المد المنفصل | The letter of madd and the reason for madd appear in two different words. <br> The length of this madd varies in different forms of Qera'at. |
| 5 | مد Then Madd al-Badal البدل | The reason for madd precedes the letter of madd which is a substitute for another letter. |

## - Comments On the ranks of Madd

1. If two reasons for madd occur simultaneously, the rule for the stronger reason is applied and the weaker reason is eliminated.
Examples: (وَجَعُوْو أَبَاهَمُمْم)
2. If two reasons for madd, of similar rank, occur together, the rule is to give them the same length.

## - Names for Types of Madd

Different scholars labelled the types of madd differently. Of these we find the following names: Madd al-Silahaمـ الصــــر, Madd al-Iwad مــ العوض, Madd al-Tamkeen مـد التمكين, Madd al-Ta'zeem مـد التعظيـم, Madd al-Farq مـد الفـرق.

| No | Label | Explanation |
| :---: | :---: | :---: |
| 1 | Madd al-Silah مد الصلة | Definition: It is the madd that appears as a result of Ishba' the vowel of the letter (ha) which is part of the masculine pronoun for the third person, if it appears between to letters having vowels. <br> Examples: ( <br> It has two types. These are <br> 1. Madd Silah Kubra (long) مـد الصلـة الكبرى: when the second letter having a vowel is hamz (This is classified under madd Munfasil) <br> 2. Madd Silah Sughra (short) مــد الصلـة الصغرى: when the second letter having a vowel is not hamz (This is classified under madd Tabee'ee) <br> The reason for its name (Silah means connect) is that the pronunciation of the madd appears when the recitation continues i.e. connecting the recitationwithoutstopping. |
| 2 | Madd al- <br> 'Iwad مد العوض | Definition: This is an Alif which replaces the tanween mansoob (two fatha) when the recitation stops; as long as the tanween is not placed on the feminine taa. If it is then, it is pronounced as haa. (This is classified under madd Tabee'ee) <br> Examples: ( |
| 3 | Madd alمـوTamkeen التمكين | Definition: It is an obligatory madd that is pronounced to separate between two waw (و) letters or two yaa (ي) letters for fear of idgham. <br> Examples: (تَ <br> Some said it happens when two yaa follow one another, the first one is mushadad and having kasrah vowel and the second one is sakin. (This is classified under madd Tabee'ee) <br> Examples: <br> The reason it is called madd al- tamkeen is that it is pronounced forcibly because of the shaddah. |


| No | Label | Explanation |
| :---: | :---: | :---: |
| 4 | Madd alمدTa’zeem التعظيم | Definition: It is the elongation of the Alif in the word (la $\bar{y}$ ) which comes before the word (Ilah إِّهُ). This exaggerates the negation in the statement. This is followed by those who adopt the method of Qasr al-Munfasil. This is classified under madd Munfasil. |
| 5 | Madd al-Farq مد الفرق (Separation) | Definition: It involves madd the letter Alif which replaces the connecting hamza which appears between the hamza (used to indicate a question) and the letter (lam) which has sukoon above it. This is classified under madd Lazim. <br>  <br> It is called the madd of differentiation because it differentiates between the words which indicate a question and the words which indicate a statement. |

## Questions on Chapter 2

## 1. Mark the correct and incorrect statement:

a. The length of madd in the word (
b. The rule for madd al-badal is that it is obligatory because the length of elongation is only two counts (for Hafs' recitation)
c. The rule for all the discursive letters that appear in the beginning of the suras is either madd tabee'ee or madd lazim.
d. The elongation period for the letters yaa and seen in the word (لّسَ) is six counts.
e. The madd for the letter waw (g) in the word ( أَنَّ recitation continues without stopping.
2. Choose the correct answer from the words between brackets:

('Iwad - Farq - al-Tamkeen)
b. The Madd that is in third rank is madd ...
(al-‘Ared - al-Badal - al-Munfasil)
c. The madd in the word ( $\underbrace{\text { ? }}$ Sukoon if one stops.
d. The number of stops in the word (...) is
(بَيْتِ - ألصَّلَّةَ - سُؤَءَ)
(3-5-7)
e. The length of the madd of the word (آلَّ) in surat al-'imran when one stops is (two - 2 and 6 - six counts)
3. Answer the following questions:

1. Define madd al-Tamkeen. What is the rationale behind its name?
2. List the categories of the madd 'Aarid lil Sukoon. Give examples.
3. Why the letter of madd should not be followed by a hamz or sukoon in case of madd al-Badal?
4. Why one should not stop at the letter of mad in yaa used to call someone or haa which is used to grasp the attention?
5. What is the rule to be followed when two reasons for madd appear together, when one is weak and the other is strong?

# $\square$ - <br> CURRICULUM 

## Chapter 3

# Biographies of Qura'a \& scholars of Tajweed 

## The Sanad سنـ of Imam Asem is authentic and ending to the prophet (PBUH)

The narration of Imam 'Asem was transmitted to him through two chains. These are:


## - Imam Hafs الإمـام حفص (The one who's Riwaya rules are followed in this book)

| His name | Hafs ibn Sulayman ibn al-Mughiera ibn abi Dawud al-Asadi al-Kufi alBazzaz (dress sellers) حفص بـن سليمـان. He was known as Hafees and his nickname was Abu 'Umar. أبو عمـر |
| :---: | :---: |
| His birth | He was born in the year 90 A.H. |
| His Virtue | He was the stepson and student of 'Asem and recited in front of him. He lived in Baghdad and Mecca and recited the Quran in both places. He was meticulous and had an excellent memory. He had many students who transmitted his recitation. |
| His Death | He died in the year of 189 A.H. |

## - Imam al-Shatibi الإمام الشاطبي

| His name | Abu Muhammad Al-Qasem ibn Firroh ibn Khalaf ibn Ahmed al-Shatibi. أبو محمـد القاسـمبن فيرة الشـاطبي |
| :---: | :---: |
| His birth | He was born in the year 538 A.H. in the city of Shatbah in al-Andalus |
| His life details | He lost his eyesight at a young age. He memorized the Quran and settled in Alexandria for some years during which he studied hadith under al-Hafez al-Salafi. At that time, Egypt was under the rule of the Ayyubid. He was appointed as the Shiekh of the school which was built by al-Qadi al-Fadel , القاضـي الفاضـل, the minister of Saladin. |
| His Virtue | He was a meticulous and accurate Imam. He was an excellent scholar of Quran sciences, hadith, and language. He was very bright and intelligent with great insight. In the meantime, he was ascetic and fully devoted. He had a shiny face and was loved by people. He was also an example of perseverance. He used to correct the mistakes of the people who read hadith in front of him from memory. He left a great legacy regarding the rules of Tajweed and recitations. He authored many well-known books of حرز الأماني ووجـه التهاني حـي (The guard of wishes and the form of congratulations), this is the wellknown poem of Shatibiyyah الشـاطبية; and the poem entitled 'Aqeela atrab al-Qasaied عقيلـة أتراب القصـائــ about the 'Uthaminc transcript. |
| His Death | He died in the year 590 A.H. at the age of fifty-two years. He was buried in the grave yard of al-Qadi al-Fadel near the Moqatam mountain |

## - Imam Ibn al-Jazari ${ }^{(1)}{ }^{1}$ الإمام ابن الجزري

| His name | Abu al-Khair Muhammad ibn Muhammad ibn Muhammad ibn 'Ali ibn Yousof al-Jazari. أبـو الخيـر محمــد بـن مـحمـد بـن محمــد بـن علـي بـن يوسف الجـزري |
| :---: | :---: |
| His birth | He was born in Damascus in the year 751 A.H. |
| His Virtue | He memorized the Quran at the age of thirteen. He led prayers at the age of fourteen. He became familiar with individual forms of recitation at the age of fifteen, then he became fluent in all recitations by the age of seventeen. He taught the recitations in the Amawi Mosque for a number of years. He became chief reciter and chief judge in the year 793 A.H. He travelled to Antakia, Turkey and Iran and taught extensively. <br> He authored a number of books among them Tayyibat al-Nashr fi al-Qaraat al-‘Ashr طيبة النشـر في القراءات العشـر (The good publication on the ten forms of recitation), the book titled al-Nashr fi al-Qaraat al-‘Ashr النشـر في القـراءات التمهيد في أحـكام and the book titled al-Tamheed fi Ahkam al-Tajweed العشـر (The introduction to rules of Tajweed.) |
| His Death | He died in the year of 833 A.H. at the age of 82 years in the city of Shiraz, Iran. |



Imam Muhammad ibn al-Jazari الإمـام محمــد بـن الجـزري from ‘Abd al-Rahman ibn Ahmed al-Baghdadi عبدالرحمـن بـن أحمــ محمــد بـن الصائـع from Muhammad ibn al-Saiegh البغــدادي 'Ali ibn Shuga' علي بن شجاع from Imam al-Shatibi الإمام الشاطبي
 from Abu Dawoud Sulayman ibn Nagah أبو داوود سليمـان بن نجاح from Abu 'Amr al-Dani أبو عمـرو الداني from Muhammad ibn Saleh ibn abi Dawoud al-Hashemi محمــد بـن صالـح بـن أبي داوود from Abu al-‘Abbas Ahmed ibn Sahl ibn al-firozany al-Ashnani أبو العباس أحمـد بـن سهل بن الفيروزاني الأشناني from Abu Muhammad ‘Ubaid ibn al-Sabah أبو مـحمـد عبيـد بـن الصبـاح العـا
 from 'ASem ibn abi al-Nojood al-Kufi عاصم بن أبي النـجود الكوفي المغي from Abu ‘Abd al-Rahman as-Salami أبو عبدالرحمن السلمي اليوي from ‘Ali ibn Abi Taleb عليي بـن أبي طادب from the Prophet (PBUH) .النبي صلى الله عليـه وسـلم

[^3]
## THIS BOOK

There is no doubt that reciting the Noble Qur'an with Tajweed as revealed by Allah is an individual duty "Fard Ainin فرض for everyone who recites it. Knowledge of the rulings of Tajweed is a collective obligation "Fard Kifaiyah فرض家" for the entire Ummah, and it is undoubtedly expected from the students of Islamic knowledge, not only to recite it as it was revealed, but also to teach and spread it.
This book -as our professor Dr. Ahmed Al-Ma'asrawi said- his author collected and prepared it in a smooth and easy way, and presented his data in illustrative tables and graphs that would simplify the information and make it in a good form that would be fixed in the mind of the students and easy to understand from the young and the old, the specialist and the non-specialist alike, all in a smooth style that is neither long and boring, nor short and less informative.
AYAAT ILM Academy found that this valuable book should be adopted as a curriculum for Islamic studies in the field of Tajweed. We hope it would be an aid to our students towards good understanding of the Tajweed, and the perfect performance of reciting the Book of Allah.

## THE AUTHOR

The Researcher in the area of the Interpretation and Quranic Sciences - Al-Azhar University Teacher of the Noble Quran and Tajweed

Imam in the Kuwaiti Awqaf ministry
Sanad (Ijazah) in the 10 readings of Quran from the ways of Shatibiyah \& Durrah


[^0]:    1- There is another reason which is known as the "psychological reason," which indicates an exaggeration in negating something. Examples of this is the madd in the statement of glorification of Allah (עا إلـه إעا الله) which is used by those who apply the rule of qasr al-munfasil. See Nasr, 'Attiyah Qabel. "Ghayat al-Mureed fi 'ilm al-Tajweed (The Ultimate objective of the student of Tajweed)," p. 89.

[^1]:    1- Nasr, 'Attiyah Qabel. "Ghayat al-Mureed fi 'ilm al-Tajweed (The Ultimate objective of the student of Tajweed)," p. 93-95.

[^2]:    1- 'Abd al-Hamid, Su'ad. Tayseer al-Rahman fi Tajweed al-Quran (The book that has been made easy by al-Rahman about the Tajweed of the Quran) p. 222.

[^3]:    1- 'Abd al-Hamid, Su'ad. Tayseer al-Rahman fi Tajweed al-Quran (The book that has been made easy by al-Rahman about the Tajweed of the Quran), p.23.

